



# annual report

## RED OAK BY THE NUMBERS 2024-25

11

**ELEVEN**  
BOARD MEMBERS



- Melissa Kelly- Chair
- Carla McDonald - Vice-Chair
- Arkeyia Walker - Treasurer
- Roz Campbell- Secretary
- Emily Browning
- Christy Kennedy
- Josh Gordon
- Becky Wolfe
- LaDonna Paul
- Malik Scales
- Dr. John Bonyo

### OUR SCHOOL PARTNERS

- Akron Public Schools/I Promise
- Barberton City Schools
- Case Preparatory School
- Copley Fairlawn City Schools
- Cuyahoga Falls City Schools
- Green Local Schools
- Hoban High School
- Massillon City Schools
- Mogadore Local Schools
- Norton City Schools
- Parma City Schools
- Perry Local Schools
- Springfield Local Schools
- SCOPE Academy
- Tallmadge City Schools
- Towpath Trail Akron/Barberton
- Wadsworth City Schools
- Woodridge Local Schools

18



**EIGHTEEN**  
DISTRICTS

**4,079**

**STUDENTS**  
treated in their schools

## WELCOME TO BEHAVIORAL HEALTH CARE THAT MEETS YOU WHERE YOU ARE



**Revenue: \$13,854,818**  
**Expenses: \$11,751,950**



**12 days**

average time from referral to first appointment once clients come through our access to care department



**810**

students served in our out-of-school time programs designed to build social emotional literacy.



**163**

highly skilled staff members, including 53 therapists, 62 case managers and 19 prevention specialists.



**432**

children, adolescents, and adults received services in our Barbara M. Vassel Comprehensive Care Center

### OUR CLIENTS



50.2% male

49.2% female

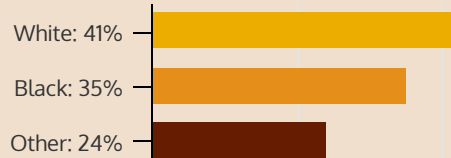


**4,511**  
TREATMENT CLIENTS SERVED

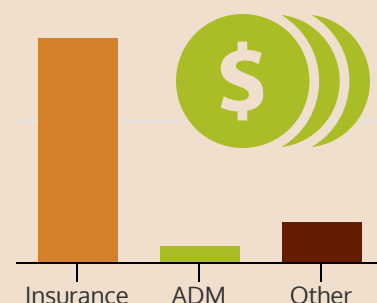


**541**  
STUDENTS

engaged in **early childhood mental health services** designed to build the self-awareness, self-management, social awareness, decision making and relationship skills of our young Red Oak consumers ages 3-5.



### OUR AGENCY FUNDING



**Insurance/Self-Pay: 79%**  
**County of Summit ADM: 6%**  
**Other (Grants/Contracts): 15%**

# 2024-25 PREVENTION/MENTORING UPDATE

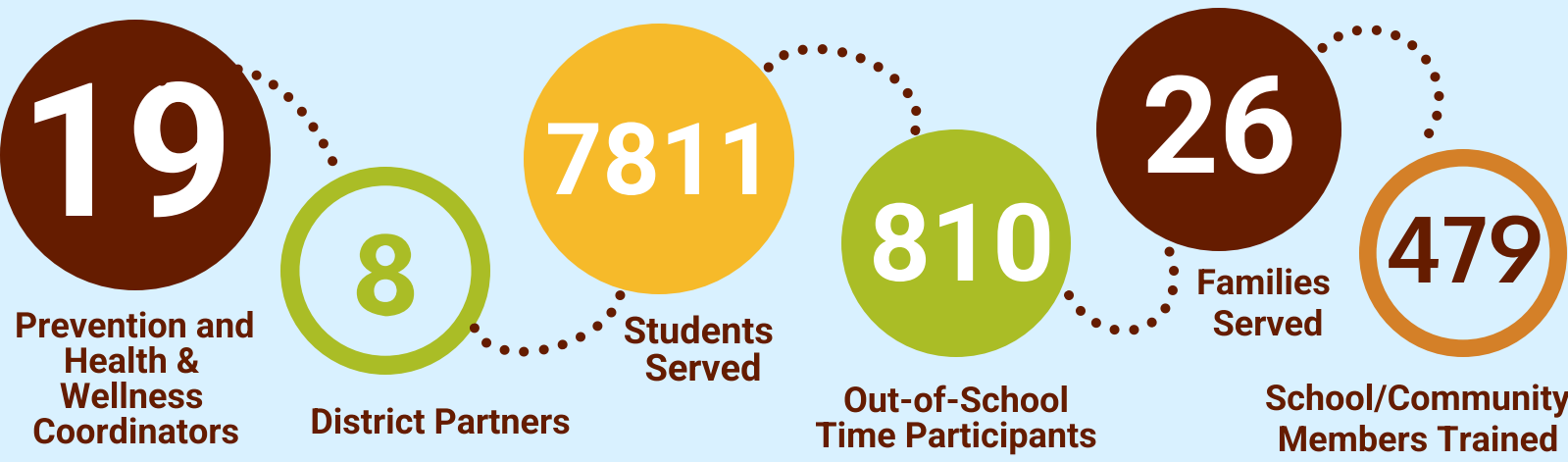
## DISTRICTS INVESTING IN STUDENT WELLNESS & SUCCESS

### HEALTH & WELLNESS PRIORITIES: BY DISTRICT

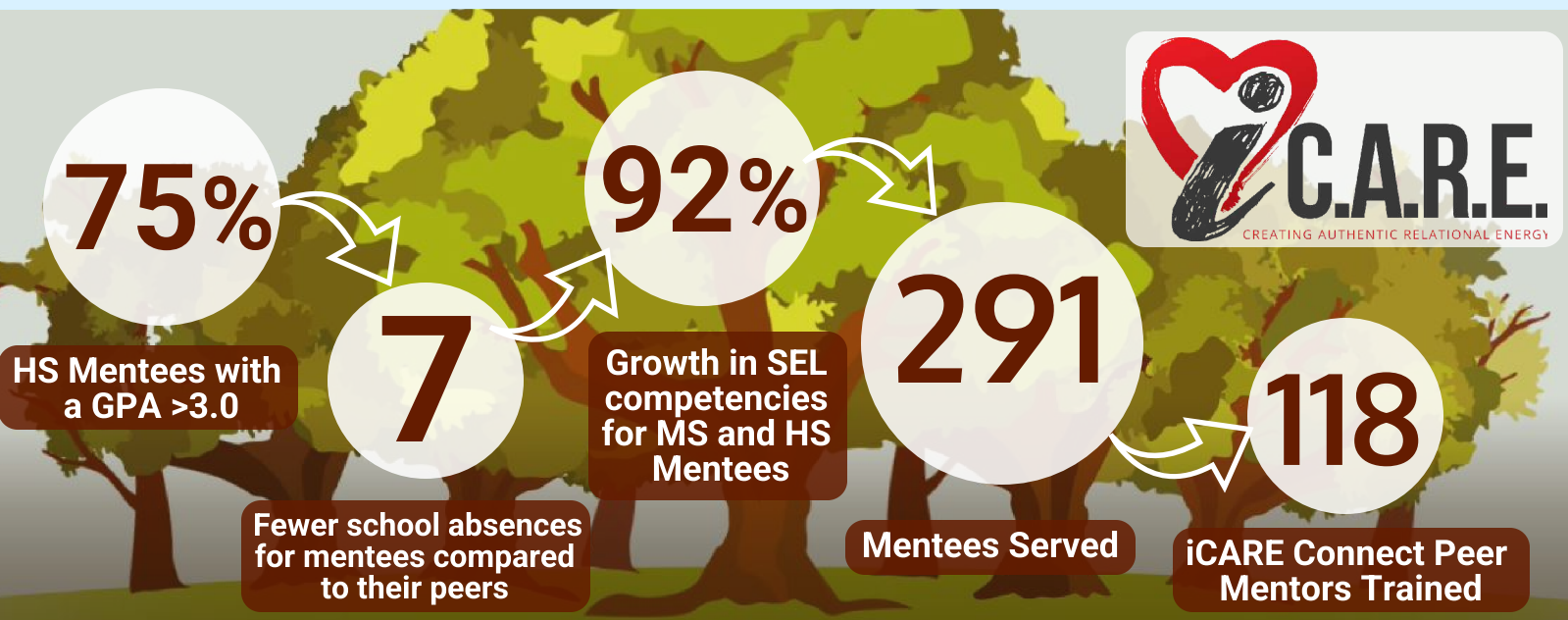
<p><b>BARBERTON:</b> Build a model school-based health &amp; wellness program with services across the full continuum of care, including universal screening, staff training, SEL supports, and care coordination driven by a holistic collaborative of school and community partners.</p>	<p><b>COPLEY-FAIRLAWN:</b> Lead professional development for staff, support screening efforts district-wide, and provide social, emotional &amp; behavioral supports for students to help improve overall health, resiliency and academic success.</p>	<p><b>WOODRIDGE:</b> Assess student risk by utilizing a validated screening tool and provide targeted interventions designed to provide increased supports for vulnerable students. Implement prevention and wellness-focused programs that increase student and family engagement.</p>	<p><b>TALLMADGE &amp; NORTON:</b> Coordinate student wellness and support services for identified in transition or identified as vulnerable/at-risk; provide focused alcohol and other drug education, prevention and intervention services to at-risk middle and high school students.</p>	<p><b>SPRINGFIELD &amp; MASSILLON:</b> Leverage focused outreach and intervention efforts that broaden the continuum of school-based services available within the district and ensure students in need of treatment can be seamlessly linked to care with a trusted &amp; established partner.</p>
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Each of these districts has at least one **embedded Health and Wellness Coordinator** employed by Red Oak who is responsible for **tailoring services** to meet identified needs, with a focus on **screening, training & education, prevention and early intervention.**

### 2024-25 PREVENTION IMPACT BY THE NUMBERS



### iC.A.R.E. MENTORING® : ONE HOUR. ONCE A WEEK.



iC.A.R.E. Mentoring® fosters relationships that empower youth, enhancing the quality of life for mentees by reducing achievement gaps so every child has an equitable opportunity for success in the classroom and in life. A school-based mentoring program, iC.A.R.E. supports students through positive, purposeful mentoring relationships with trained volunteers who are committed to making a difference in the lives of those they serve.

OUR MISSION AT RED OAK IS TO PROVIDE MENTAL HEALTH AND WELLNESS SERVICES THAT EMPOWER STUDENTS AND THOSE WHO SUPPORT THEM.